

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Educational Planning Policy Studies & Leadership)

Subject: **MAILING PACKAGE OF M.A EPM-6571 “PROJECT IMPLEMENTATION, MONITORING AND EVALUATION-I” AUTUMN 2013 SEMESTER**

Dear Student,

Assalam-o-Alaikum,

I feel great pleasure in welcoming you to the MA EPM 6571 **“Project Implementation, Monitoring and Evaluation-I”** in the current semester. The course, as you would feel it, is meant for equipping the prospective planners and administrators with the skills and techniques required by them. I hope you would find this course quite interesting as well as useful in your professional development. I am sure that the successful completion of this course will be a major step towards achievement of the MA EPM degree from the University in due course of time.

This mailing package contains:

- i. Course books (Units 1-9)
- ii. Two assignments
- iii. Assignment proformas
- iv. Schedule for submitting assignments
- v. Acknowledgement receipt

You will receive your workshop assignment in due course which you would be required to present and submit in writing in the forthcoming workshop of the course towards the end of the semester.

Towards the end I wish you a happy and enjoyable semester. My services are available as and when required.

With best wishes.

Yours sincerely,

(Dr. S. Manzoor Hussain Shah)
Course Coordinator

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Educational Planning Policy Studies & Leadership)

WARNING

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

NOTE: Before attempting assignments, please read the following instructions:

1. Please write your assignment in legible handwriting.
2. Please submit the assignment on or before the specified date.
3. Late assignment will not be accepted in any case.

Course: Project Implementation, Monitoring and Evaluation-I (6571)
Level: MA-EPM **Semester: Autumn, 2013**
Total Marks: 100 **Pass Marks: 40**

ASSIGNMENT No. 1
(Units 1-5)

Note: All questions are compulsory and carry equal marks.

- Q.1 Identify and discuss various problems which a project manager faces in implementing educational project in Pakistan. As a potential planner what suggestions would you propose to overcome them? (20)
- Q.2 Identify and discuss contribution of various educational projects in uplifting the cause of education in Pakistan. (20)
- Q.3 Highlight importance and use of different type of projects as given in your book. Support your answer with appropriate example. (20)
- Q.4 Elaborate the importance of logical framework in effective implementation of various educational programme in Pakistan. (20)
- Q.5 Differentiate between Project Plan and Project Design. Also discuss the role of educational planners in Project Planning. (20)

ASSIGNMENT No. 2

(Units 6-9)

Total Marks: 100

Pass Marks: 40

Note: All questions are compulsory and carry equal marks.

- Q.1 Why system approach is helpful in the successful implementation of educational planning in developing countries, explain. Support your answer with suitable examples? (20)
- Q.2 Describe the essential elements of strategic management in your own words. (20)
- Q.3 Download PC-1 from web. Critically examine all of its items and suggest different measures for the improvement of this particular proforma. (20)
- Q.4 What do you mean by project breakdown structure. Also narrate the importance and use of project breakdown structure in implementing a project. (20)
- Q.5 What is PERT? How this technique facilitates educational planners in different stages of project. Explain with reference to available content in the relevant unit. (20)